



2005-2006 Profile of White River School District 47-1

S 2nd & Brock, White River, SD 57579-0273

Home County: Mellette

Area in Square Miles: 914

2005 K-12 Fall Enrollment: 386

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$1,964,340	\$81,375	\$378,695	\$0
PK Instruction	\$0	\$0	\$0	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$200,164	\$36,579	\$49,956	\$0
Administration Services	\$474,965	\$736	\$17,056	\$0
Transportation Services	\$93,480	\$0	\$168	\$0
Other Support Services	\$552,892	\$46,056	\$0	\$0
Community Services	\$1,028	\$0	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$33,547
Debt Service	\$0	\$0	\$0	\$0
Co-Curricular	\$132,802	\$7,560	\$0	\$0
Total Expenditures	\$3,419,670	\$172,306	\$445,875	\$33,547

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$470,394	\$28,115	\$111,627	\$23,148
County	\$18,978	\$0	\$0	\$0
State	\$1,445,173	\$0	\$152,784	\$0
Federal	\$695,971	\$0	\$138,280	\$0
Total	\$2,630,516	\$28,115	\$402,691	\$23,148

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$0	\$0
Capital Projects	\$882,703	\$923,537
Other Special Revenue	\$812,662	\$0
Enterprise Funds	\$178,616	\$206,023

Cost per ADM

General Fund Only	\$9,144
Educational Funds*	\$10,403

* Includes General, Special Education and Pension Funds

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$8,049
IDEA Part B	\$101,498
Total	\$109,547

State Aid

General Aid	\$1,399,950
Special Education	\$152,784
Extraordinary Cost Fund - SE	\$0
Total State Aid	\$1,552,734

ADM Data

ADM of Tuitioned Out Paid	0.000
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	7.910
General State Aid Adj. ADM	397.611

Teaching Staff Data

Average Teacher Salary	\$31,720
Experience Adjusted Salary	\$32,486
Avg Years of Experience	10.5
% with Advanced Degrees	14.6%
Certified Instructional Staff	40.4
Classroom Staff	3.1

2005 Payable 2006 Taxable Valuations

Agricultural	\$76,745,771
Owner Occupied	\$5,243,471
Non-Ag Z	\$0
Other Non-Ag/Utilities	\$3,824,909
Total	\$85,814,151

2005 Payable 2006 Levy per Thousand

Agricultural	\$3.19
Non-Ag Z	\$4.19
Owner Occupied	\$5.13
Other Non-Ag/Utilities	\$11.00
Special Education	\$1.40
Capital Outlay	\$0.50
Bond Redemption	\$0.00
Pension Fund	\$0.30

Ending Fund Balance

General	\$90,699
Capital Outlay	\$6,985
Special Education	\$45,809
Pension	12600

**Special Education
Placement Categories**

December 2005 Federal Child Count

Student Data

PK-12 Enrollment	409
Open Enrolled Students Rec'd	15
District Dropout Rate	5.8%
% Eligible for Free/Red. Lunch	68.0%
% Special Needs Students	22.0%
Students Transported	152
Student to Staff Ratio	9.4
District Attendance Rate	95.9%
Number of Graduates	22

Enrollment

	ADA	ADM
K-8	252.997	268.121
9-12	106.612	106.679
Total	359.609	374.800

Home	0
Residential Facility	0
Separate School	0
Regular Classroom	47
Self-Contained Classroom	1
24 Hour Program	0
Early Childhood Setting	2
Early Childhood SE Setting	0
PT Early Child and SE	12
Resource Room	26
Day Program	0
Home/Hospital Program	2
Total	90

Deaf-Blind	0
Emotionally Disturbed	3
Mental Retardation	2
Hearing Impaired	1
Learning Disabled	54
Multiple Disabilities	2
Orthopedic Impairment	0
Visually Impaired	0
Deaf	0
Speech/Language	20
Other Health Impaired	0
Autism	2
Traumatic Brain Injury	0
Developmental Delay	6
Total	90

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR
Math	47.7		37.7		37.4		46.5		41.9		60.0		44.5	
Science	36.3		22.0		47.2		45.7		35.9		59		47.4	
Social Science	36.3		22.0		47		38.7		50.7		58.1		40.7	
Language Arts	44.8		39.0		37.4		46.5		41.9		60.0		44.5	
Reading	38.6		37.4		45.6		37.9		35.7		56.7		46.8	
Complete Battery	45		36.1		44.2		42.9		43.8		59.6		43.7	
Number Tested	24	3	25	4	38	7	32	8	24	6	29	7	24	4

American College Test (ACT)

English	19.1
Math	17.5
Reading	20.2
Science	19.4
Composite Score	19.1
Number Tested	14

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Tested		Ideas and Development		Organization, Unity, and Coherence		Word Choice		Sentences and Paragraphs		Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	36		54%		42%		52%		39%		42%		36%	
Grade 9	38		60%		79%		55%		53%		63%		82%	

No assessment data are reported when less than ten students were tested.